

Boclair Academy



The **A**chievement **R**esource **C**entre Family Learning

Boclair Academy Learning Blog -
<https://blogs.glowscotland.org.uk/ed/boclairlearningblog/>

Follow us on Twitter @BoclairAcademy

Respect

Honesty

Fairness

Achievement



DEVELOPING YOUNG WORKFORCE SKILLS FOR LEARNING, LIFE AND WORK

| LITERACY | NUMERACY | HEALTH & WELLBEING | EMPLOYABILITY ENTERPRISE & CITIZENSHIP | THINKING SKILLS |
|-----------|----------------------|---------------------|--|-----------------|
| Reading | Number Processes | Emotional Wellbeing | Attendance, Timekeeping & Reliability | Creating |
| Writing | Money | Physical Wellbeing | ICT | Evaluating |
| Talking | Measurement | Relationships | Working with Others | Analysing |
| Listening | Time | Making choices | Leadership | Applying |
| | Information Handling | Resilience | Organisation | Understanding |
| | | | | Remembering |

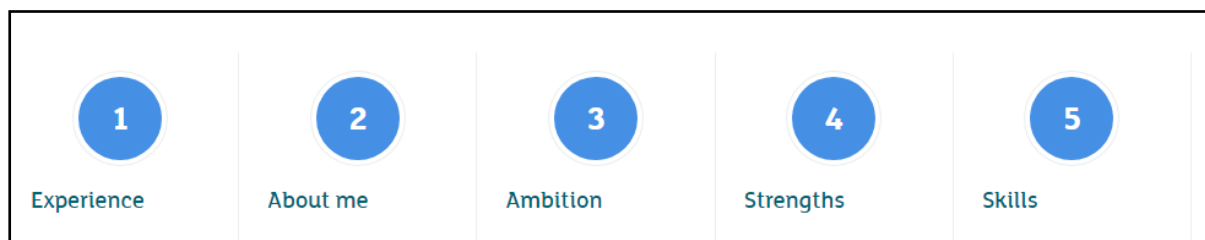
Learning about the world of work is a core element of our school curriculum. The above 'Skills for Learning, Life and Work' are used as a consistent language across our school to help our young people identify and discuss their strengths and progress. They are on display in every classroom and are a key feature of pupils' S1 learning journal. Discussing these and relating them to your experience and knowledge of the workplace will be very helpful as pupils begin to think about their future.



**My
World of
Work**

www.myworldofwork.co.uk

www.myworldofwork.co.uk/parents/topics



The above website is an excellent resource which is free and quick to register for. It contains a vast amount of information and guidance for both pupils and parents on a wide range of careers.



Boclair Academy Literacy Takeaway Menu



| Reading | Writing | Speaking and Listening | Online Resources |
|---|--|--|---|
| <p>Environment – create a space that is quiet and comfortable for your child to read.</p> <p>Modelling – demonstrate good reading skills to your child by reading with them and in front of them.</p> <p>Take an interest. Engage your child with reading by asking about the books they read and linking their reading to the activities you do.</p> <p>Use the resources available to you: technology such as ipads, kindles, audiobooks; libraries; attend events such as the Aye Write! Festival.</p> | <p>Blogging and keeping a diary – excellent ways to keep track of hobbies and express thoughts and feelings.</p> <p>Look for opportunities to celebrate your child's writing – short story writing competitions; Book Week Scotland.</p> <p>Look for everyday opportunities for your child to write – shopping lists, to do lists, Christmas, birthday and thank you cards.</p> <p>Celebrate your language – either getting your child to write in their first language if English is their 2nd language, or getting your child to write in Scots.</p> | <p>Take time out from the internet –time for human interaction means putting the phones away!</p> <p>Games night – some old favourites such as Taboo and Pictionary are great for encouraging good speaking skills.</p> <p>Engage in discussion with your child at home – challenge them with debate about contentious issues; get them to make predictions, give their opinions.</p> <p>Day trips – Escape rooms are an entertaining way to bond and develop speaking skills. Discuss theatre and cinema trips.</p> | <p>Boclair Academy's Literacy Blog – regular updates on literacy across the school.</p> <p>Scottish Book Trust; Literacy Trust; Scottish Storytelling Centre – resources, tips and activities.</p> <p>Aye Write! Festival; Edinburgh Book Festival – Annual events celebrating reading, with something for everyone.</p> <p>Into Film; Film Education – resources and ideas for developing confidence and skills in media literacy.</p> |



Supporting Numeracy at Home

Numeracy is a vital skill for learning, life, and work.

It is about being confident when solving problems, making decisions, and analysing situations that involve numbers.

Mathletics

All pupils in S1 to S3 at Boclair Academy have logins for Mathletics. It is an online resource which provides unlimited practice in a fun and engaging way.

It's very user-friendly with an avatar for each pupil.

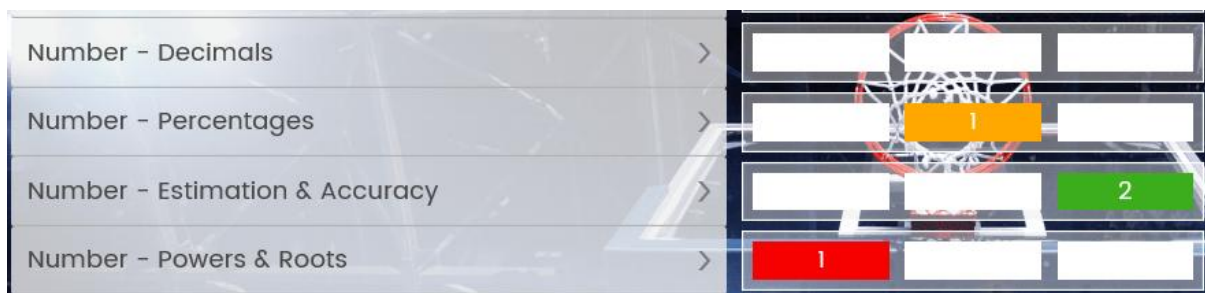
Pupils earn points for correct answers.

1000 points in a week earns them a certificate.



How to engage with Mathletics as a Parent

Your child's home screen will give you an indication of topics which need more practice, using a Red/Amber/Green system. Activities can be re-attempted for more practice and to aim for a better score.



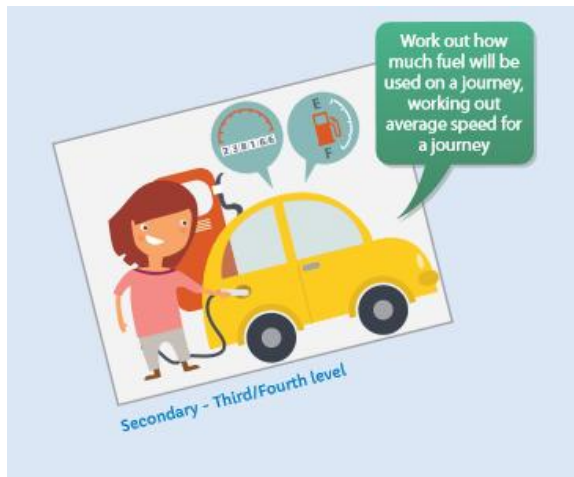
Mathletics will prompt your child to have another go at a topic they've scored poorly in.

Clicking the link: [check out this help](#) (or the 'i' button at any time) will bring up a step-by-step guide on how to answer the problem.

Mathletics also has a Dictionary which can be used at any time to look up the meaning of Mathematical terms, something we would encourage as the pupil progresses.

Ideas from Education Scotland

Here are some suggestions from Education Scotland on activities to do or discussions to have with your child to get them thinking about Numeracy in their everyday lives.



These ideas can be found, with others, at:

<https://education.gov.scot/parentzone/learning-at-home/supporting-numeracy>

Other Useful Websites

RBS Moneysense - an impartial financial education programme that uses real-life experiences to help young people develop good money habits. Exploring budgeting, types of accounts, payslips, borrowing, credit and debt, and fraud.

<https://rbs.mymoneysense.com/home>

BBC Bitesize

For S1 - 3, you will be looking mainly at the Level 2, 3 and 4 Mathematics sections.

<http://www.bbc.co.uk/education>

Mathsrevision

For notes, powerpoint slides, and worked examples visit <http://mathsrevision.com>



Health & Well-being

Extra-Curricular Clubs

| Day | Lunch | After School |
|------------------|--|--|
| Monday | Dance Club | |
| Tuesday | Eco Club Guitar Club Basketball Club Gymnastics Club | Girl's Rugby |
| Wednesday | Junk Couture Fashion German Club Boclair Bookends Art Club String Ensemble Ukelele Club | Netball Club Fitness Club Boy's Football |
| Thursday | Eco Club Crafts Club French Club Rights Respecting School Group Jazz Band Table Tennis | Orchestra Hockey Club Rugby Club Badminton Club |
| Friday | Film Club Spanish Club Knit 'n' needles Folk Club Vocal Workshop | |

Extra-curricular opportunities enhance overall school experience through wider achievement.

Pupil's health & well-being is improved through developing critical life skills, friendships, personal skills and improving self-esteem and confidence.

Pupil Voice

Involving students in decisions that impact on them can benefit their health and wellbeing by helping them to feel part of the school and wider community. Benefits include increased self-belief and independence as well as the benefits of having opportunities to influence decisions, to express their views and to develop strong social networks.

- Pupil Council
- Sports Council
- Health & well-being council
- Group work in class
- Literacy Champions
- Numeracy Champions
- Rights Respecting School Group
- My World of Work Ambassadors

Pupil voice also includes leadership in the classroom and the young person leading their own learning. We encourage co-op and team learning in all aspects of the curriculum.

The Role of The Guidance Teacher

- First point of contact between home & school
- Support to overcome barriers to learning
- Monitor attendance, timekeeping, progress & behaviour
- Deliver the PSE programme
- Support registration teachers on a daily basis



7 Guidance staff

- * **A classes - Mrs McRae (Tuesday-Friday)**

Miss Rankine (Monday)

- * **B classes - Miss Smy**
- * **C classes - Mrs Gillespie**
- * **D+G classes - Mr McClure**
- * **E classes - Miss Donald**
- * **F classes - Mrs McGhee**

You can contact the guidance team at any point through the school office:

Via telephone: 0141 955 2358

Via email: office@boclair.e-dunbarton.sch.uk

All S1 pupils are currently being issued with Learning Journals to accompany them in school and at home throughout the year. Please use this to fuel learning discussion at home.....

Boclair Buddies

Every pupil in S1 has been paired up with a Senior buddy to help guide them through the transition to their new school. The buddies will meet on a regular basis between August and March on a one to one basis so remember to ask how the meetings are going and look out for updates on our school Twitter!





What is MVP?

The Mentors in Violence Prevention Programme (MVP) is a peer mentoring approach to gender violence and bullying prevention, encouraging each young person to take an active role in promoting a positive school climate.

MVP is designed to motivate young people to speak out against bullying and all forms of violent and abusive behaviour. Focusing on the 'bystander' approach, MVP identifies young people as empowered bystanders able to support and even challenge abusive behaviour, they are provided with a range of safe options which can prevent situations from escalating.

MVP in Boclair Academy

As part of the school's leadership programme, MVP will be delivered for the first time this year in Boclair Academy and will involve S4 pupils who will be trained as mentors to S1 pupils. The S4 mentors will lead sessions in PSE with their younger peers and are very much regarded as leaders and role models to younger pupils. This peer mentoring approach is effective as older pupils have a very important influence over younger pupils in school. By giving S4 pupils a level of responsibility enables the mentors to deliver important messages that promote a safer school and community.

Aims for MVP in Boclair Academy

- 1. To raise awareness of issues that are impacting on young people in Scotland.
- 2. To change the way some people think about gender, and violence.
- 3. To get young people talking openly by creating a safe environment for boys and girls to share their opinions and experiences.
- 4. To inspire leadership in pupils by empowering young people to make choices to that will create a positive change in their communities.
- 5. To develop several key skills: leadership, working with others, enterprise and employability

As part of our family learning programme, our partners from MVP will be offering online safety workshops for all parents later in the year. Look out for further information.....



Welcome Evening Format

7pm – 7.10pm

Welcome by M Trainor & D Brown

| Room | | L2 | L4 | L6 | L8 | 1.2 | 1.3 | 1.4 |
|--------------------------|------------------------|--------------------------------|-----------------------------|------------------------------------|-----------------------------------|--|----------------------------------|--------------------------------|
| Session 1 & 2 | 7.20pm – 7.40pm | Guidance Group A & HWB | Guidance Group B & SFL | Guidance Group C & Lit | Guidance Group D & SMHW | Guidance Group E & Triple P | Guidance Group F & Num | Guidance Group G & DYW |
| 3 | 7.40pm | G | A | B | C | D | E | F |
| 4 | 7.50pm | F | G | A | B | C | D | E |
| 5 | 8.00pm | E | F | G | A | B | C | D |
| 6 | 8.10pm | D | E | F | G | A | B | C |
| 7 | 8.20pm | C | D | E | F | G | A | B |
| 8 | 8.30pm | B | C | D | E | F | G | A |
| Facilitator | | J McRae & H Rankine | S Smy & I Bhatta | J Gillespie & A Bendall | A McClure & A Johnston | L Donald & G Coote & I Partsana | I McGhee & J Brockway | A McClure & N Walsh |
| Workshop | | Clubs & Pupil Voice | SFL | Supporting Lit at home | SMHW | Triple P | Supporting Num at home | DYW |

Boclair Family Learning 2017 – 2018

| Year Group | When | Theme |
|------------------------|--------------------|--|
| S1 | September | Supporting our young people at home |
| All Year Groups | November | Supporting our young people at home |
| S4 – S6 | January | Exam preparations |
| All Year Groups | March/April | Online Safety |
| S4 – S6 | April | Exam preparations |
| Primary | May | Family Learning |
| Respect | Honesty | Fairness |
| | | Achievement |