East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Section 1: School Information and 3 Year Improvement Plan Priorities	
School/Establishment	Boclair Academy
Head Teacher	Douglas Brown
Link QIO	Mary Kerr

School Statement: Vision, Values & Aims and Curriculum Rationale

VISION

Boclair Academy is committed to ensuring a range of high quality opportunities for all young people in order to maximise the potential of all.

VALUES

In Boclair Academy all our work is underpinned by a commitment to our core values of: Respect, Honesty, Fairness and Ambition.

AIMS

to provide a broad and balanced curriculum, the highest quality of learning and teaching
to allow pupils to develop a depth of knowledge and a range of skills and experiences
to encourage pupils to take responsibility for their own learning
to encourage pupils to participate fully in the life of the school, the wider community and society in general
to promote an ethos of success and achievement for all
to provide a caring environment in which pupils feel confident and secure
to promote equal opportunities and respect for others
to encourage parents to work in partnership with the school

Respect   Honesty   Fairness   Ambition

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

Brief Curriculum Rationale

The Boclair Academy School Community is fully committed to using to ensuring excellence and equity for all. We work collaboratively with all stakeholders and use our PEF to improve the educational outcomes of young people affected by poverty and ensure all in our care flourish and make very good progress in their learning. We place great importance on developing Skills for Learning, Life and Work and improving attainment for all in Literacy and Numeracy, as these are essential skills that will allow our young people to excel in life when they leave Boclair Academy. We are also fully committed to developing our young people's Health and Wellbeing as this has a huge impact on their learning and success in life. We aim to provide a nurturing learning environment that develops our young people's confidence, self-esteem and resilience, which are essential life skills required for successful, independent living. We aim to create a vibrant Family Learning Programme that will help parents and carers support our young people in their learning outwith school. We have established an all through, all-inclusive Wider Achievement Programme that enhances the curriculum offer for all young people. We are committed to the four capacities which will ensure young people are: successful learners; confident individuals; responsible citizens and effective contributors

---

	Looking Forwards – 3 Year Improvement Plan Priorities Bullet point key priorities for the next 3 years		
Session	**2023/24**	**2024/25**	**2025/26**
Priority 1	Improving health and wellbeing and promoting positive relationships	Improving health and wellbeing and promoting positive relationships	Improving health and wellbeing and promoting positive relationships
Priority 2	Improving learning, teaching and assessment with a particular focus on moderation and assessment	Improving learning, teaching and assessment with a particular focus on moderation and assessment	Review and refine the curriculum in line with new Scottish Government Guidance
Priority 3	Raising attainment & achievement and closing the attainment gap	Raising attainment & achievement and closing the attainment gap	Raising attainment & achievement and closing the attainment gap taking account of new qualification process

Respect   **Honesty**   **Fairness**   **Ambition**

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Section 2: Improvement Priority 1

School/Establishment	Boclair Academy
Improvement Priority 2	**Improving health and wellbeing and promoting positive relationships**
Person(s) Responsible	**DHT in collaboration with the Pastoral Care Team, Wellbeing team and Working Groups**

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Improvement in children and young people's health and wellbeing	school improvement	QI 3.1 Wellbeing, equality & inclusion	Improvement in children and young people's mental health and wellbeing Closing the attainment gap between the most and least disadvantaged Improvement in employability skills and sustained, positive school leaver destinations for all young people

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Mental Health First Aiders Mental Health Working Group Implementation of Boclair's Mental Health Strategy Implementation and review of Promoting Positive Relationships Policy	PEF Funding to support work on Mental Health First Aid Training – targeted at SIMD 1&2 Funding for the community café Funding and time for Mental Health training and CLPL Funding and time for PPR Training and CLPL Use of new spaces to support mental H&WB	Ongoing reports to Parent Council on attainment/achievement Parent Council Leadership Group Discussion and Parent Council on allocation of PEF Parental involvement in working groups Family Learning related to mental health Improved website provision
Professional Learning	**Interventions for Equity**	**Pupil Equity Funding (PEF) Allocation**
Continued focus on GTCS Standards Ongoing training and work with BeInn Unity Professional reading related to mental health	Targeted focus on improving mental health PT Equity individual and group supports Mental Health Working group focus on equity Promoting Positive Relationships Working Group	Funding for targeted mental health strategies Funding for community cafe

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners; targets; % change	Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Further roll out of Mental Health First Aid Training to support YP – another 10 staff trained	Training through external provider	Number of referrals to resources Stakeholder evaluations	Implemented in August '23 Evaluated in June '24	
Further training on Mental Health – all staff	CLPL on in-service days Follow up CLPL	Learning visits by SLT and PTs Pupil focus groups	Implemented in August '23 Evaluated throughout year	
30 YP Trained as Mental Health First Aiders, and 100 YP trained as buddies and anti-bullying ambassadors	Training through external provider for Mental Health Training for buddies by school staff	Delivery of PSE lessons to all S1 and S2 classes Use of new approaches to Buddy system	August 2023	
40 YP Trained as baristas for work in the community cafe	Training through external provider	Number of pupils visiting the café for rewards Number of pupils engaging with cafe	Implemented in August '23 Evaluated in June '24	
Implementation and review of Promoting Positive Relationships policy to support all YP and staff	Working group time CLPL for all staff Change to classroom pedagogy	Learning visits by SLT and PTs Pupil focus groups Stakeholder evaluations	Implemented in August '23 Evaluated throughout year Reviewed in June 2024	
Community Café established to help open up conversations and provide opportunities for good mental health	Training through internally trained trainers from this session	Number of pupils visiting the café for rewards Number of pupils engaging with cafe	Implemented in August '23 Evaluated in June '24	
Review impact of the change of Guidance structure and consider further improvements	Stakeholder consultation activities Transition plan established for any changes	Improved support for young people measured through evaluations Improved attainment and achievement	Complete review by October '23 and implement further changes	
Review and improve the school website as a vehicle for improving relationships with parents	Stakeholder consultation	Improved website experience for visitors Positive feedback from Parent Council	Review in September 2023 Implement changes from Sep '23 Further review in May 2024	
Continue to review the use of external spaces following completion of the new school project including eco approaches	Stakeholder consultation Eco garden, fitness trail, outdoor classroom use by staff and pupils	Direct observation of learning Review of use of spaces ongoing throughout the year	Ongoing review from Aug '23 Further review in May 2024	

Respect   Honesty   Fairness   Ambition

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Section 2: Improvement Priority 2

School/Establishment	Boclair Academy
Improvement Priority 2	Improving learning, teaching and assessment with a particular focus on moderation and assessment
Person(s) Responsible	DHT in collaboration with L&T Working Group and Assessment Working Group

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Improvement in skills and sustained, positive school-leaver destinations for all	curriculum and assessment	QI 2.3 Learning, Teaching & Assessment	Improvement in employability skills and sustained, positive school leaver destinations for all young people Closing the attainment gap between the most and least disadvantaged

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Teacher leaders of Working Groups Teacher membership of working groups Pupil membership of Working Groups Teacher lead on new learning spaces	In-service Day time for Professional Learning Time for implementation of new L&T policy and DL Policy Time for whole school development of assessment approaches Funding for visual displays across all learning spaces	Parent Council focus group on new policies Open up learning events to showcase new methodology and spaces Family Learning events to develop parental understanding of how to support their child's learning
Professional Learning	**Interventions for Equity**	**Pupil Equity Funding (PEF) Allocation**
CLPL on learning and teaching CLPL on assessment CLPL on new learning spaces in the new school	Increased access to technology across the school for targeted SIMD 1-3 Increased support across learning resources for targeted group work	Funding for targeted ICT provision across learning to support assessment Funding for ICT software to support closing the attainment gap in literacy and numeracy

Respect   **Honesty**   **Fairness**   **Ambition**

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners; targets; % change	Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Improvement in learning and teaching	Working group time Implementation of new L&T policy CLPL for all staff Change to classroom pedagogy	Learning visits by SLT and PTs Pupil focus groups Stakeholder evaluations	L&T Policy implemented in August 2023 To be reviewed in May 2024	
Improvement in digital learning and digital literacy	Working group time Implementation of new DL policy CLPL for all staff Change to classroom pedagogy	Learning visits by SLT and PTs Pupil focus groups Stakeholder evaluations	L&T Policy implemented in August 2023 To be reviewed in May 2024	
Improvement in approaches to assessment and moderation	Clearly defined opportunities for departmental and whole school moderation	Improvement attainment in BGE Improved attainment in all measures of Senior Phase demonstrated through Insight	Ongoing throughout session Evaluated in May '24	
Continue to develop family learning in order to better support parents to help their children at home	Continue with the wide range of family learning programmes Increase opportunities for subject specific family learning events	Increased number of activities High participation by parents	Implement from August 2023 Evaluate June 2024	

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Section 2: Improvement Priority 3
School/Establishment	**Boclair Academy**
Improvement Priority 4	**Raising attainment & achievement and closing the attainment gap**
Person(s) Responsible	**DHT in collaboration with wider Leadership Team**

NIF Priority	NIF Driver	HGIOS 4 QIs	EDC Service Plan 2021-24
Improvement in attainment, particularly in literacy and numeracy.	performance information	QI 3.2 Raising attainment and achievement	Improvement in attainment in literacy Improvement in attainment in numeracy Closing the attainment gap between the most and least disadvantaged

Opportunities for Leadership	Resource Requirements	Parental Engagement and Involvement
Pupil involvement in leadership of change through roles and Pupil Council Full participation in the Professional Learning New PT 1s in post to support ARC and BLR activities Leadership of Wider Achievement across the school	Funding for external speakers and courses e.g. CPAG, BeInn Unity Professional reading materials PT 1 posts for Literacy, Numeracy and HWB DHT 1 Post for Equity and Closing the Gap Staffing for BLR 1 Study Zone	Parental involvement in leadership of change through Parent Council and surveys Family learning focus on literacy, numeracy and HWB
Professional Learning	**Interventions for Equity**	**Pupil Equity Funding (PEF) Allocation**
Comprehensive CLPL Programme supporting learning in mental health, trauma, learning and teaching, nurture, digital learning, poverty	Family learning focus on literacy, numeracy and HWB Targeted intervention - literacy, numeracy and HWB Targeted support for young people though ARC and BLR Food poverty addressed through pop up café and toast	Achievement Resource Centre funding PT 1 posts for Literacy, Numeracy and HWB DHT 1 Post for Equity and Closing the Gap Fare Share Toast

Respect   **Honesty**   **Fairness**   **Ambition**

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners; targets; % change	Activities in Working Time Agreement, Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Improved attainment at Level 5 for SIMD 1&2	ARC Interventions English Department Improvement Plan Whole school moderation activities	Improvement in data	From August 2022 Evaluated June 2023	
Continue to address the fall in SCQF Level 4 and 5 attainment dip in numeracy for SIMD 1&2	ARC Interventions Maths Department Improvement Plan Whole school moderation activities	Improvement in data	From August 2022 Evaluated June 2023	
Improved attainment in areas identified through Insight Analysis in October 2023	Training on Insight for all staff Use of EDC tool across middle leadership team	Improvement in data	From September 2023 Results in August 2024	
Full return to all inclusive, all through wider achievement programme including curricular visits in UK and abroad, and clubs in school	Engage and plan with external partners Plan learning activities related to Wider Achievement Programme Develop wider curricular experiences	Accreditation for all pupils in all year groups Improved engagement in the life of the school through high level of participation Secure 100% +'ve destinations	From August 2022 Evaluated June 2023	
Review use of school spaces to support new approaches to learning and teaching, and new approaches to pupil centred study	Implementation of comprehensive supported study programme	Increased attendance at study programme Study zone for Senior Phase pupils Improved results across all courses and national measures	From August 2023 Evaluated June 2024	
Return to Senior Phase mentoring	Training for mentors	Improved attainment in Senior Phase	From August 2023 Evaluated June 2024	
Increased opportunities for vocational learning and work experience	Explore possibility of new course such as fashion and fabric technology Further develop work experience	Increased curriculum offer which includes increased range of course and work experience activities	From August 2023 Evaluated June 2024	

Respect   **Honesty**   **Fairness**   **Ambition**

East Dunbartonshire: Education Service

Framework for School Improvement Planning 2023/24

sustainable thriving achieving
East Dunbartonshire Council
www.eastdunbarton.gov.uk

Section 3: Interventions for Equity: Pupil Equity Funding (PEF) not included in priorities 1-3					
Outcomes/Expected Impact	**Tasks/Interventions**	**Resources**	**Measures**	**Timescale(s)**	**Progress**
Outcomes for learners; targets; % change	Health & Wellbeing, Literacy and Numeracy interventions for identified groups	Identify PEF allocation, staffing and resources that will be procured to support	Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	Identify progress and impact in narrowing the PRAG
Literacy					
Numeracy					
Mental HWB					
ARC Resource					
Family Learning					
Targeted Study programmes					

Respect   **Honesty**   **Fairness**   **Ambition**